



University of Piraeus
Department of International &
European Studies



**Laboratory of Education Policy,
Research, Development and
Interuniversity Cooperation**

Jean Monnet Chair

EduTRIP

European Union's Education, Training
Research and Innovation Policies



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JEAN MONNET TEACHER TRAININGS

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Funding opportunity No 1

JEAN MONNET TEACHER TRAININGS



The needs

Learning about the objectives and the functioning of the European Union is an important part of promoting active citizenship and the common values of freedom, tolerance and non-discrimination.

There is a widespread lack of knowledge of the European Union and a lot of disinformation, these in turn increase people disenchantment about the Union and its policies.

Teachers and trainers also need opportunities for professional expansion regarding the European dimension of teaching at school, in particular on teaching about the European Union in engaging ways.

The overall objective is to promote a better understanding, both in general education and vocational training (ISCED 1 – 4), of the European Union and the functioning of its Institutions.

Objectives of the action

The Jean Monnet Teacher Trainings aim to support schools and VET providers in planning, organising and delivering EU content in their curricular and extra-curricular activities. **The main objectives are to:**

- allow schools to build knowledge about the EU among their teaching staff;
- offer structured training proposals on EU subjects for schools, provide content and methodologies for teachers teaching at various levels, from different backgrounds and experience;
- deliver specific individual or group training courses (modular, residential, blended or online) for teachers interested in the EU and willing to integrate EU subjects in their daily work;
- foster the confidence of teachers in integrating an EU angle in their daily work.

Setting up a project

Teachers equipped with new and innovative methodologies for proposing content on the European Union to learners will help **introduce facts and knowledge about the European Union in curricular and extra-curricular activities (i.e. the Olympiad)**

The Jean Monnet “Teacher Trainings” activities should include the preparation and delivery of teacher training activities. They may take the form of **targeted courses or modules including distance learning** (MOOC and/or blended activities). Trainings should be formal and end with a certificate.

The proposed activities **should also include support to participants** (e.g. contribution to travel and subsistence, provision of handbooks and other specific tools, exemption from fees).

Jean Monnet “Teacher Trainings” must respect one of the following forms:

- training about teaching methodologies in order to address European Union matters;
- training on European Union matters;
- learning experiences on European Union subjects which complement already existing courses (collaborative learning among classes, co-teaching);
- seminars, summer and intensive courses, other kinds of EU experiences involving other stakeholders.

Who can apply?	<p>One Higher Education Institution or one Teacher Training Institute/Agency providing initial and/or in-service training to teachers of schools and/or VET institutes</p> <p>The applicant should be established in an Erasmus + Programme Country.</p> <p>Higher Education Institutions must hold a valid ECHE.</p> <p>Individuals cannot apply directly for a grant.</p>
Duration of project	3 years
Where to apply?	<p>To the European Education and Culture Executive Agency(EACEA)</p> <p>Call ID: ERASMUS-JMO-2021-SCHOOLS-TT</p>
When to apply?	Applicants have to submit their grant application by 2 June at 17:00:00 (Brussels time) .

Maximum EU contribution per project is 300.000 EUR

Why us?

European Parliament Ambassador School Programme

The European Parliament Ambassador School Programme (EPAS) raises awareness about European parliamentary democracy, the role of the European Parliament and European values among secondary and vocational school students with diverse educational, social and geographical backgrounds. The programme gives students the opportunity to understand their rights as EU citizens and to learn about how they can actively participate in the EU's democratic processes. Browse the website to find out more about how the programme works and which schools are already taking part, and to find useful learning resources aimed at students.





Setting an Agora for Democratic Culture

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DESCRIPTION

PARTNERS & ACTIONS

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Get to know us



ONLINE WINTER SCHOOL
Erasmus+ Key Action 3 Project
**"Teachers4Europe:
Setting an Agora for Democratic Culture" (T4E)**
Online Winter-School "Learning 4Europe2Change"
6-7 February 2021

EU values	Diversity
Democracy	e-Learning
Human Dignity	Human Rights
Differentiation	Critical Thinking


Organised and hosted by **Cypriot Pedagogical Institute**
Facilitated by **Learn to Change**

"Learning4Europe2Change"


Meeting of the ESDC European Union Military Secondary Schools Forum, May 7, 2021

EU Handbooks

Erasmus+ KA3 - policy-making
"Teachers4Europe: Setting an Agora for Democratic Culture"



**Handbook for Teachers
Teaching European Values**




Disclaimer: The European Commission support for the production of this handbook does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Erasmus+ KA3 – policy-making – titled
"Teachers4Europe: Setting an Agora for Democratic Culture" 2018-2021




April 2021




Erasmus+ KA3 – policy-making – titled
"Teachers4Europe: Setting an Agora for Democratic Culture" 2018-2021

Handbook on the European Union



April 2021



What do we need for the proposal



A need analysis through a short questionnaire



Short Schools profiles



Data: number of teachers and students



A letter of support

Funding opportunity No 2

JEAN MONNET NETWORKS IN OTHER FIELDS OF EDUCATION AND TRAINING

Objective

The objective of the networks will be twofold.

- On the one hand, the schools/VET providers will exchange information and practices on what and how they make their learners become more knowledgeable about the EU.
- On the other hand, teachers may have mobility experiences of a few days to organise and deliver co-teaching / co-tutoring with their partners.

Who can apply?	One school or one VET institute established in an Erasmus+ Programme country on behalf of the partners in the proposed network.
Participating organisations	Schools and VET providers (ISCED levels 1 to 4) established in an Erasmus+ Programme country. They should ensure that the largest possible number of learners benefit from their activities
Number and profile of participating organisations	Minimum 5 schools and/or VET providers established in at least 3 different Erasmus+ Programme countries.
Duration of project	3 years
Where to apply?	To the European Education and Culture Executive Agency (EACEA) Call ID: ERASMUS-JMO-2021-SCHOOLS-NET
When to apply?	Applicants have to submit their grant application by 2 June at 17:00:00 (Brussels time) .



Thank you for your
attention!
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